**Free Write: Worldview**

This assignment is your first  ***free write*** which means that the main focus of evaluation is *evidence of thinking*. Grammar and spelling and vocabulary do not count (though you should always try to use the best written expression possible).

**Topic: What frames your world view?**

All human beings have their own way of looking at the world. We have our own beliefs about what is important and meaningful in life, what is right and wrong, what our priorities are and what the purpose of life is. However, none of us live in a vacuum. What we value is influenced by a variety of different factors such as our family, our environment (home, community, country, etc.), our exposure to media, our cultural background, our own personality and temperament etc.

Remember, the question is NOT what are your values. **The question is, “What are the FACTORS that affect what your values are**?” A teenager who has grown up in a refugee camp that is constantly under the threat of war will likely have different values and priorities than a teenager in a country that has never been exposed to that level of violence.

What do you think are the most powerful factors that influence how *you personally* see the world? What are the factors that affect your values, morals, and priorities?

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| WORLDVIEW ELEMENTS | POSSIBLE QUESTIONS |
| 1. Geography | What role do geographical factors such as climate and location play in how people look at the world and behave in it? |
| 2. Time | In what terms is time viewed by a society? Mechanical (clocks and watches etc) or natural (seasons, the sun, the moon) |
| 3. Society | What roles are available to individuals in society?  Who holds the power? |
| 4. Values | How do people in a society act toward each other?  How do people act toward people in other societies/groups? |
| 5. Beliefs | What beliefs do people hold about life and death?  About their environment? |
| 6. Economy | Who controls the resources?  What is to be produced?  How will it be produced?  For whom?  How is property distributed?  Protected? |
| 7. Knowledge | How do people develop knowledge?  What ways of knowing are accepted?  Who has access to knowledge?  How is it valued?  Where and in whom does the knowledge reside? |