“We’re all tourists” Scavenger Hunt

*Purpose: One key aspect of indigenous teachimgs is to understand the land around you, so today, you will become a tourist in your own town and look for things downtown that you may have never thought about before. The group with the most points at the end will be the winner of the scavenger hunt.*

**Group Names:**

With  your group members you need to collect the following within 40 minutes and then return to the bus (Get as many done as possible but you must be back at the bus by )

1. 20 points for each photo of something you can connect to Aboriginal culture. (You must explain connection)
2. 25 points for finding each person who was born on a different continent.  (bonus 5 points for a picture)
3. What do you think are the four things that tourists require the most when they come to a new town or city? (answer this on your own)
4. 20 bonus points for interviewing a tourist. Where are they from? Why are they here? You will need a picture for proof.
5. Briefly interview the manager/desk clerk of a hotel or motel. Tell them you are doing an assignment for a tourism and hospitality program. Ask them what are the 3 most common things that tourists need/ask for when they stay in Penticton. Record your answers.  (30 points)
6. Take a photo of something that might seem strange to someone who has never been in Penticton before (no, you can’t take pictures of classmates!!)
7. Take 3 photos of things that would cause a problem if you didn’t speak English and if you had never been to Canada before.
8. Write down three generalizations about people who live in Penticton. (answer this on your own). Example of a generalization about Vancouverites (People in Vancouver own umbrellas).
9. Read the quote from “Keeper ‘N Me” below.  Describe (in detail) how YOU are a tourist in your own life (50 points)
10. Take 2 photos that represent “loneliness”
11. Take 2 photos that represent “connectedness”
12. You are a tour-guide for the Lakeshore Area of Penticton. Take 3 photos of things that are “must-sees” for visitors to Penticton.
13. Imagine that you must suddenly leave Penticton tomorrow, and you will never see this community again. What are the 5 things you will miss the most and explain why. (10 points per explanation)
14. Describe a time when you have been in a new place and been very disoriented or completely lost. What did it feel like? (40 points)

***Quote from “Keeper ‘N Me” Spoken by “Keeper” who is one of the two narrators.***

*Boy’s got some stories he wants to tell. Stories ‘bout this reserve, this country, our people, how it feels to be a tourist. How it feels to need someone to show you the way. We all of us are tourists. All of us. That’s my theory. Us we hitchin’ and complainin’ all the time about these  American tourists that invade our land regular. But there’s teachin’s in evervthin’. They come to our docks, our camps, right onto the reserve sometimes, lookin’ for a guide so they can get what they’re lookin’ for. Fish, bear, moose, anything. When they find one they’re happy and when they get what they’re lookin’ for they’re even happier still. Just like life, I say, even for us Indyuns. ‘Specially the young ones. ‘Specially now, in this world, in this time. That’s why I told the boy that we’re all tourists. Everyone. Same thing. Indyun or not, we’re all lookin’ for a guide to help us find our way through. It’s tough. Takes a long time sometimes and not lots of people find one either. Them that do, well, they really got something to say then.*