EFP10 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We Were Children

1. Read the handout about the “Indian Act.” Record 5 key points about the Act.

1.

2.

3.

4.

5.

2. Please record a minimum of 10 quotes from the documentary We Were Children. Try to pick quotes you find powerful or ones you think are key messages of the film.

1.

2.

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4.

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10.

Found Poem assignment for We Were Children

1. In a group of 4, use your quotes from the movie to create a “found” poem. Your poem should reflect the “big ideas” of the movie

2. Edit it to ‘sound’ like a poem and arrange it to ‘look’ like a poem. The length should be about 5-7 Stanzas long, but this could vary depending on what sort of free-verse you do. You could even do a **CONCRETE POEM**, where the SHAPE of the poem on the page is a powerful symbol in the movie.

3. You do not need to record the sentences the group decides to include in the poem exactly as they appear in the novel –you may edit them for poetic effect.

**Example:** “The sky was scattered once more with the incredible lamp of stars”

**Options:** 1. Incredible lamps of stars scattered the sky

2. Sky scattered –incredible lamps of stars

**Example:** “all men are created equal, educators will gravely tell you” (205).

“will he get justice?” (100).

“a lie as black as Tom Robinson’s skin” (204).

Becomes: All men are created equal?

Justice: a lie as black as Tom Robinson’s skin .

4. **Neatly copy your poem onto blank paper**, or type it on the computer. Include a 2-3 sentences **explanation of how SPECIFIC lines in your poem refer to BIG ideas in the film**

5. **Give your poem a title.**