Social Studies 10 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

War Horse

1. Make a connection between the movie and the history we have studied, other movies/books/songs/TV shows/media text and/or your own life. Explain your connection in at least 3-5 complete sentences.

Part of the movie you are connecting to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. Pick a part of the movie that you feel is powerful or important and explain in 3-5 sentences why you believe that part is important (consider characterization, theme, connection to our course or powerful language that sticks out for you and why).

Part of the movie \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. In a paragraph of at least 5 complete sentences, explain, with specific details, how War Horse relates to the history we have studied about World War One, you may also point out things the movie did that does not fit with what we learned. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. Identify 3 vocabulary words from the movie that relate to the history we studied. The terms can appear directly or indirectly**.** Please explain briefly **what they are and how they were used.**

***Example: General George Washington: The most well-known General of the Continental Army. After the war is over he became the first American President. In the movie The Patriot an African American character mentions that he promised them their freedom if they fought for the Patriots.***

**Terms to consider (You may use things that do not appear on this list)**

Machine Gun No Man’s Land Treaty of Versailles Fighter Aircraft

Tanks Ypres Armistice Ace

War of Attrition Somme Infantry Bayonet

Battlefield warfare Passchendaele Calvary Flame Thrower

Triple Entente Vimy Ridge Poisonous Gas Douglas Haig

Triple Alliance Zeppelin Archduke Ferdinand Ross Rifle

Trenches Conscription Artillery Patriotism

Term 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Term 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Term 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Marking rubric:

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|  | **Not Yet Within** **Expectations (1)**  | **Minimally Meets****Expectations (2)**  | **Fully Meets** **Expectations (3)** | **Exceeds** **Expectations (4)** |
| **Connection** | Not a complete sentence.Not an interesting Connection or inaccurateConnection. Under Developed and/or irrelevant | Complete sentence, but Not an important Connection (the Character is eating salad,I have eaten salad. Relevant, but short or underdeveloped | Complete sentences.Explains the connection and what they are connecting to in the movie. Interesting, relevant and thoughtful connection | Complete Sentences. Explains in detail theConnection and whatIt relates to in the movie. Interesting, Important, relevant and thoughtful connection |
| **Quote** | Quote/example identified, but not Explained | Quote/example identified and Explained, but Underdeveloped (one orTwo sentences). No specific examples | Quote/example identified and Explained in 3-5 Sentences with specificexamples | Quote/example Identified and thoroughly explainedIn detail with support From the movie.  |
| **Relation to History** | Paragraph is only one sentence  | Explanation isVague and short (less than Three sentences) and does Not use specific examples | Identifies historical Period and explains with Examples from the novelAnd period how it relates inat least 4 sentences. Uses some specific examples, but not many. | Identifies historical Period and explains in Vivid detail and with Specific examples/quotesHow it relates to that time period. |
| **Terms/Vocabulary** | Identifies some terms But doesn’t explain them or Only explain one or two terms | Identifies three terms And explains all/most. May Only explain what they areBut not how they are usedIn the movie. May explainWell, but have less than three. | Identifies three terms And explains how they Are used.  | Identifies three terms And describes in detail how they relate the novelwith quotes or details from the movie. Chose termsthat went beyond patriot and loyalist |
| **Conventions/****Expression (2 marks)** | Five or more mistakesIn grammar or spelling | Three or four mistakes in Grammar or spelling | One or two mistakes inGrammar or spelling | No mistakes in grammar Or spelling |

Total: /18

Comments: