**Criterion B: Organizing**

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| **Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. | **Comments** |
| 1-2 | The student:   1. makes minimal use of organizational structures though these may not always serve the context and intention, 2. organizes opinions and ideas with a minimal degree of coherence and logic, |  |
| 3-4 | The student:   1. makes adequate use of organizational structures that serve the context and intention, 2. organizes opinions and ideas with some degree of coherence and logic, |  |
| 5-6 | The student:   1. makes competent use of organizational structures that serve the context and intention, 2. organizes opinions and ideas in a coherent and logical manner with ideas building on each other, |  |
| 7-8 | The student:   1. makes sophisticated use of organizational structures that serve the context and intention effectively, 2. effectively organizes opinions and ideas in a sustained, coherent and logical manner with ideas building on each other in a sophisticated way, |  |

**Criterion D: Using Language**

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| **Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. | **Comments** |
| 1-2 | The student:   1. uses a limited range of appropriate vocabulary and forms of expression, 2. writes and speaks in an inappropriate register and style that do not serve the context and intention, 3. uses grammar, syntax and punctuation with limited accuracy; makes errors that often hinder communication, |  |
| 3-4 | The student:   1. uses an adequate range of appropriate vocabulary, sentence structures and forms of expression, 2. sometimes writes and speaks in a register and style that serve the context and intention, 3. uses grammar, syntax and punctuation with some degree of accuracy; makes errors that sometimes hinder communication, |  |
| 5-6 | The student:   1. uses a varied range of appropriate vocabulary, sentence structures and forms of expression competently, 2. writes and speaks competently in a register and style that serve the context and intention, 3. uses grammar, syntax and punctuation with a considerable degree of accuracy; makes errors that do not hinder effective communication, |  |
| 7-8 | The student:   1. effectively uses a range of appropriate vocabulary, sentence structures and forms of expression, 2. writes and speaks in a consistently appropriate register and style that serve the context and intention, 3. uses grammar, syntax and punctuation with a high degree of accuracy; makes errors that are minor and communication is effective, |  |