

**Texts** In answering the written-response synthesis question, students should be able to develop a unified and coherent essay on the texts you are given. Students **must connect both texts to the topic they are given**. Students should cite **specific details** from the texts and give **at least one direct quote from each text**.

3 (Barely Adequate)	4 (Competent)	5 (Proficient)	6 (Superior)
<ul style="list-style-type: none"> <li>-Both texts are discussed but understanding of one or both may be very superficial or have slight flaws</li> <li>-there is an attempt to address the task but thesis is unclear or unfocused</li> <li>- little analysis is given for either text or analysis is very literal (or <u>almost</u> nothing is given for one of the texts)</li> <li>-no direct quotes are given or references are general or vague</li> <li>-synthesis is present but very limited</li> <li>*If only one text is referenced, then response will receive a "0".</li> </ul>	<ul style="list-style-type: none"> <li>-A basic analysis of both texts is demonstrated (may be literal)</li> <li>-the task has been addressed but the thesis is basic and analysis is simplistic</li> <li>-References and quotations are present but limited</li> <li>-Some synthesis is present but may be superficial</li> <li>-may be reliant on plot summary or "re-telling"</li> </ul>	<ul style="list-style-type: none"> <li>-A strong analysis of both texts is demonstrated</li> <li>-The task has been addressed and the thesis is clear</li> <li>-References and quotations chosen accurately support the thesis</li> <li>-Synthesis is proficient and clear</li> </ul>	<ul style="list-style-type: none"> <li>-An insightful analysis of both texts is demonstrated</li> <li>-the task has been approached with a clear and sophisticated thesis</li> <li>-Details and quotations chosen are pertinent and convincingly support the thesis and analysis (strongly referenced)</li> <li>-synthesis is superior and thoughtful (texts are combined)</li> <li>-the paper reflects engagement with BOTH texts</li> </ul>
<ul style="list-style-type: none"> <li>-Little awareness of audience</li> <li>-Simple sentence structure, limited range of sentences</li> <li>-Repetitive and colloquial language (words are too casual)</li> <li>-quotes are present but awkwardly incorporated</li> </ul>	<ul style="list-style-type: none"> <li>-Voice and tone may be inconsistent</li> <li>-Some sentence variety</li> <li>-word choice is appropriate, not concise</li> <li>-difficulty expressing abstract ideas; may be redundant</li> <li>-quotes are grammatically correct but not smooth in their incorporation</li> </ul>	<ul style="list-style-type: none"> <li>-Appropriate voice and tone</li> <li>-Varied sentences</li> <li>-Word choice is varied; some complex vocabulary</li> <li>-Uses a variety of stylistic or rhetorical techniques</li> <li>-quotes are competently worked into the writer's own words</li> </ul>	<ul style="list-style-type: none"> <li>-Effective voice and tone; may use humour, irony, satire</li> <li>-Varied sentence create specific effects</li> <li>-Effective, economical word choice, strong verbs, adjectives</li> <li>-Takes risks, shows originality, inventiveness</li> <li>-Is aware of audience</li> <li>-quotes are effectively woven into the writer's own words</li> </ul>
<ul style="list-style-type: none"> <li>-Intro does not identify texts or reference question</li> <li>-Limited organization or structure</li> <li>-Connections between ideas unclear</li> <li>-Paragraphing is illogical or omitted</li> <li>-Conclusion weak or absent</li> </ul>	<ul style="list-style-type: none"> <li>-Intro mentions texts &amp; question</li> <li>-Organization adequate but ineffective</li> <li>-Limited transitions</li> <li>-discussion of one text not as well developed</li> <li>-Conclusion very short or formulaic</li> </ul>	<ul style="list-style-type: none"> <li>-Intro references both texts and links both clearly to the question</li> <li>-Carefully and logically structured</li> <li>-Transitions connect paragraphs</li> <li>-References to both texts developed competently</li> <li>-Explicit, logical conclusion</li> </ul>	<ul style="list-style-type: none"> <li>-Intro links both texts clearly to question in a thoughtful way</li> <li>Structure is natural &amp; spontaneous</li> <li>-Well chosen transitions create continuity, unity</li> <li>-Effectively developed references to both texts (paragraphs)</li> <li>-Satisfying conclusion has impact</li> </ul>
<ul style="list-style-type: none"> <li>Frequent and noticeable errors in basic sentence structure, spelling, and grammar that distract the reader and may interfere with meaning</li> </ul>	<ul style="list-style-type: none"> <li>Includes noticeable errors that may cause reader to pause or re-read; often surface errors-could be fixed by careful proofreading</li> </ul>	<ul style="list-style-type: none"> <li>Few errors that do not affect meaning; appears to have been carefully edited and proofread</li> </ul>	<ul style="list-style-type: none"> <li>Very few errors; these do not distract the reader</li> </ul>