SS11 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Final Assessment

*Outline Due:* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*The project due date:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *Worth:* **100 marks**

**Here are the Options:**

**1. Investigation of topics you want to know more about**

Choose two topics (must be from different sections of the course) that you would like to learn more about and complete the investigation sheet for both of them. You will also be required to write a paragraph on a theme of the course.

**2. Watch any 2 of the following movies and write an essay FOR EACH** (so 2 essays in total) explaining how well they captured the history we studied (use specific examples from both the movie and history. You may discuss both the accuracies and inaccuracies of the films). Each essay should be at least 300 words and refer to specific fact/concepts/themes that we learned in that unit. **You could also read two books and do the same assignment.** (see the back)

*Movies (these are just some suggestions, movies on the 20th century are endless)*

**World War One**

-Passchendaele

-War Horse

**Interwar**

-The Great Gatsby

-The Untouchables

-Million Dollar Babies-Grapes of Wrath

**World War Two**

-Dieppe

-Saving Private Ryan

-Schindler’s List

-The Imitation Game

-Son of Saul

-Unbroken

**-**The Boy in the Striped Pajamas

-Dunkirk

**Cold War**

-Thirteen Days

-Dr. Strangelove

-Forrest Gump

-Apocalypse Now

-Hotel Rwanda

-The Arrow

-Selma

**Geography**

-Blood Diamond

-A Long Way Gone

-Girl Rising

-Poverty, Inc

**3. Create a creative project that includes an understanding of at least 30 terms and** Demonstrates one of the themes of the course

**Themes of SS11**

1. Canada’s growing independence from the British

2. The perception of Canada in the world (as peacekeepers, peacemakers and aiding the developing world)

3. Canada’s growing relationship with the United States

4. Canada’s journey from a rural, racist, British society to a multicultural, peacekeeping Canadian society.

**Project options (choose one or see me if you have another idea)**

1. Game

2. Comic

3. Write a poem or song

4. Newspaper

5. Facebook Profile/Twitter feed

6. Yearbook Page

7. Theme Collage (both ideas from the course and connections to modern life)

8. Movie

9. Comic Life Project

10. Matrix

11. Diorama/model

12. Scrapbook/Memory box for historical figures

13. Flash-animation project

14. CD Soundtrack (minimum of 6 songs)

15. Make your own final exams (must have multiple choice, source analysis questions, short answer and essay questions.