**Criterion A: Knowing & Understanding**

|  |  |  |
| --- | --- | --- |
| **Achievement Level** | **Level Descriptor** | **Task-Specific Clarification** |
|  0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1-2 | The student:1. demonstrates basic knowledge and understanding of content and concepts with minimal descriptions and/or examples.
 |  |
| 3-4 | The student:1. demonstrates adequate knowledge and understanding of content and concepts through satisfactory descriptions, explanations and examples.
 |  |
| 5-6 | The student:1. demonstrates substantial knowledge and understanding of content and concepts through accurate descriptions, explanations and examples.
 |  |
| 7-8 | The student:1. demonstrates detailed knowledge and understanding of content and concepts through thorough accurate descriptions, explanations and examples.
 |  |

**Criterion B: Investigating**

|  |  |  |
| --- | --- | --- |
| **Achievement Level** | **Level Descriptor** | **Task-Specific Clarification** |
|  0 | The student does not reach a standard described by any of the descriptors below. |  |
|  1-2 | The student:1. collects and records limited information, not always consistent with the research question,
 |  |
|  3-4 | The student:1. uses a research method(s) to collect and record mostly relevant information,
 |  |
|  5-6 | The student:1. uses research method(s) to collect and record appropriate relevant information,
 |  |
|  7-8 | The student:1. uses research methods to collect and record appropriate, varied and relevant information,
 |  |

**Criterion D: Thinking Critically**

|  |  |  |
| --- | --- | --- |
| **Achievement Level** | **Level Descriptor** | **Task-Specific Clarification** |
|  0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1-2 | The student:1. analyses concepts, issues, models, visual representation and theories to a limited extent,
2. summarizes information to a limited extent to make arguments,
 |  |
| 3-4 | The student:1. analyses concepts, issues, models, visual representation and theories,
2. summarizes information to make arguments,
 |  |
| 5-6 | The student:1. discusses concepts, issues, models, visual representation and theories,
2. synthesizes information to make valid arguments,
 |  |
| 7-8 | The student:1. completes a detailed discussion of concepts, issues, models, visual representation and theories,
2. synthesizes information to make valid, well-supported arguments,
 |  |