**Criterion A: Knowing & Understanding Napoleon Project.**

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| **Achievement Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. | **no refence to terms or the SOI** |
| 1-2 | The student:   1. uses limited relevant terminology, 2. demonstrates basic knowledge and understanding of content and concepts with minimal descriptions and/or examples. | **Uses half the amount, or less, of the minimal required terminology. Some use is inaccurate or does not make sense for the context. Does not refer to the SOI** |
| 3-4 | The student:   1. uses some terminology accurately and appropriately, 2. demonstrates adequate knowledge and understanding of content and concepts through satisfactory descriptions, explanations and examples. | **Uses ¾ of the required terms. Or uses the required amount od terms but does not show they understand that they mean. Refers to the SOI in a minimal way.** |
| 5-6 | The student:   1. uses a range of terminology accurately and appropriately, 2. demonstrates substantial knowledge and understanding of content and concepts through accurate descriptions, explanations and examples. | **Refers to the required amount of terms in a way that shows clear understanding. Refers to the SOI in a way that shows understanding.** |
| 7-8 | The student:   1. consistently uses a wide range of terminology effectively, 2. demonstrates detailed knowledge and understanding of content and concepts through thorough accurate descriptions, explanations and examples. | **Uses a variety of terms in a sophisticated way that shows a clear and full understanding of them. Project shows a strong reference to, and understanding of, the SOI.** |

**Criterion C: Communicating**

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| **Achievement Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1-2 | The student:   1. communicates information and ideas in a limited way, using a style that is limited in its appropriateness to the audience and purpose,   . | **Rushed and does not represent a full use of the time given in class. Terms are used, but with no real connection to the project style.** |
| 3-4 | The student:   1. communicates information and ideas satisfactorily by using a style that is somewhat appropriate to the audience and purpose, | **Generally represents a good use of class time. Information is presented in the project but may seem randomly inserted rather than carefully thought out.** |
| 5-6 | The student:   1. communicates information and ideas accurately by using a style that is mostly appropriate to the audience and purpose, | **Carefully done and creative. Represents a full use of the amount of time given in class.** |
| 7-8 | The student:   1. communicates information and ideas effectively and accurately by using a style that is completely appropriate to the audience and purpose, | **Creative and engaging style. Clear that a large amount of time and effort was put into the project. Exemplary work.** |