**POVERTY!**

Poverty – is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, deficit or lack of personal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Necessities - \_\_\_\_\_\_\_\_\_\_\_\_\_ personal resources that all citizens are entitled to. (food, shelter, clothing)

Want – an item or resource that an individual \_\_\_\_\_\_\_\_\_\_\_\_\_ but is deemed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**UN Human Development Index** (HDI) Based on 3 measurements:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: A baby girl born in Canada can expect to live to 85 years of age, have sufficient food, vaccinations and a good education. On average she will have $550 spent on medication per year for her needs, with more available if necessary.

-If she were born in Sierra Leone she would have a life expectancy of just 36 years, not be immunized, be undernourished and if she survived childhood would marry as a teenager and give birth to six children. Childbirth would represent a high risk to her. One or more of her children would die in infancy. She could expect only $3 a year to be spent on medication.

2. \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_: Determined by calculating adult and youth literacy rates, primary and secondary school enrolment, % of children who reach 5th grade and the # of students who enroll in math, science and engineering programs at the end of secondary school careers

South Asian, Sub-Saharan and Arabic countries tend to have the lowest literacy rates, as low as 20-30% Canada’s literacy rate is 99%

3. Per Capita \_\_\_\_\_\_\_\_\_\_\_\_ (Gross Domestic Product): the sum total of all goods and services produced over a period of time within a country. The poorest countries have as low as $400GDP per capita Canada’s is $22 000GDP per capita

The 2006 UN Human Development Report listed these countries:

Top 5 🡪 Norway / Iceland / Australia / Ireland / Sweden / Canada

Bottom 5 🡪 Niger / Sierra Leone / Mali / Burkina Faso / Guinea-Bisseau

**Causes of Poverty (Record list below)**

1.

2.

3.

4.

5.

**Solutions:**

1.

2.

3.

**Facts:**