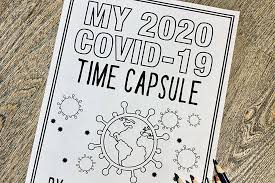
**Individuals and Society Pandemic Time Capsule

**Preamble**: *Right now, you are living through history. Every generation has a historical event that defines them (ie world wars, September 11th etc.). Living through a Global Pandemic will be something your generation will remember. Because of this historic time, you will be creating a Digital Time Capsule to remember the COVID-19 Pandemic. You will be a historian gathering primary sources. We will also use your information to introduce and discuss historical thinking skills we will use throughout the course.*

**Criteria:** Create a Google Slides presentation/video or other presentation method of your choice. In your Digital Time Capsule, you must have the following:

* **1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3 Pictures**- find 3 pictures that you think best represent the pandemic. Each picture should have a caption as to WHY you think they are the best representative.

* **2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3 Important Dates**- list 3 important dates, what happened on those dates, and **why they were important**. You can include pictures with your important dates.



* **3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2 Newspaper Articles**- find 2 newspaper articles. The articles can be from a physical newspaper or a website. They must be from reliable news sources. You should include a picture of the headline of the article as well as a link to the article (or a picture if it is a physical newspaper). **Explain why you picked those stories.**
* **4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2 Uplifting stories/pictures/videos**- find 2 stories about something uplifting, happy or people doing something good for the world during this time. Include the actual story/picture/video as well as any links.
* **5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1 Map/chart**- find one map or chart that shows some aspect of the pandemic. Include a picture of the map/chart and **a caption explaining what it is showing**.
* **6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1 News briefing**- find 1 news briefing from this time. This means a government official giving information about the pandemic. Include the actual video and a link to the video along with a caption.
* **7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1 Picture of an empty landmark**- find a before and after picture of an empty landmark that was closed due to the pandemic. Example: Times Square in New York City
* **8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1 Meme/Tweet/Social Media Post**- find 1 meme/tweet/social media post that will remind you of the pandemic. Please make sure it is school appropriate and not offensive to those affected by the Coronavirus.
* **9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 slide with a paragraph summarizing a controversial topic during the pandemic.** Include at least one picture with your explanation.
* **10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3 unanticipated consequences of the pandemic (ie. Lockdowns, masks, safety measures, quarantines).**
* **11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1 Personal historical reflection**- write a 150-300 (more is fine) paragraph historical reflection. Discuss your memories of living through this pandemic. Alternatively, you could record a video of yourself and attach the video instead of writing a reflection. The video should be about 2 minutes long. **Include at least 3 pictures** of your life during the pandemic to go with your historical reflection.

     Here are some questions to think about to help guide your reflection:

* How has your daily life changed? What is closed or changed around you?
* What are you hearing on the news or from family members?
* Has anyone close to you been affected by the Coronavirus?
* How has school changed for you?
* What are your thoughts/feelings during this time?
* What would you want to tell someone in the future about living through a pandemic?



**Tips: Here are some things to keep in mind while making your Digital Time Capsule:**

* You are trying to remember *your* experiences during the pandemic. It should be as if you are collecting all your memories.
* Include all pictures, links and videos directly on your slidespresentation. **(Go to “insert”** then click “image” or “video” or “link”).
* Be Creative! Make your Digital Time Capsule colorful and historic!
* Share your project with me ([efitton@sd67.bc.ca](mailto:efitton@sd67.bc.ca))

**Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Criterion B: Investigating**

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| **Achievement Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. | **Less than half of the required components.** |
| 1-2 | The student:   1. collects and records limited information, not always consistent with the research question, | **Has most of the required information.** |
| 3-4 | The student:   1. uses a research method(s) to collect and record mostly relevant information, | **May be missing one of the required components, but the rest is there.** |
| 5-6 | 1. uses research method(s) to collect and record appropriate relevant information, | **Has all of the required information** |
| 7-8 | The student:   1. uses research methods to collect and record appropriate, varied and relevant information, | **Meets all of the requirements with interesting and engaging examples.** |

**Criterion C: Communicating**

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| **Achievement Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. | **Contains only a few pictures and no explanations.** |
| 1-2 | The student:   1. communicates information and ideas in a limited way, using a style that is limited in its appropriateness to the audience and purpose, | **Presentation is disorganized and hard to follow. Explanations are missing or hard to understand.** |
| 3-4 | The student:   1. communicates information and ideas satisfactorily by using a style that is somewhat appropriate to the audience and purpose, | **Presentation is mostly organized. Explanations may be short, but they are all included.** |
| 5-6 | The student:   1. communicates information and ideas accurately by using a style that is mostly appropriate to the audience and purpose, | **Presentation is organized and easy to follow. Explanations and captions are an appropriate length and all are included.** |
| 7-8 | The student:   1. communicates information and ideas effectively and accurately by using a style that is completely appropriate to the audience and purpose, | **Presentation is organized and engaging. Explanation are thorough and well thought out.** |