**Multicultural Banquet Project/Presentation**

**Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Objective:**

* To share key elements of your heritage with the rest of the class in an engaging and informative way
* To emphasize the importance of recognizing and respecting different cultures

**Options:**

* Skit
* Video
* Fashion Show
* Musical Performance
* Cooking Demonstration
* Artwork (Requires written or verbal explanation)
* Dance Performance (May require written or verbal explanation)
* Your Choice

Criteria: You must include 10 key pieces of information about your heritage or your connection to your heritage. (Or the heritage you have chosen to focus on). Presentation should be no longer than 5 minutes.

Note: This may be completed individually or in partners or groups but **each person is evaluated individually.**

**Evaluation: (see more detailed evaluation sheet on the back)**

* 10 interesting facts/ideas are included in your project
* 10 The ideas have been presented/shared in an interesting way that helps the audience connect to your heritage and remember it.

**EFP 12 Multicultural Banquet Presentation (Evaluation)**

**Part A: Information  /10**

* Are 10 key pieces of information about country/culture included?
* Was the information expanded on (wasn’t just a bullet-point list)

Is the information interesting?

Was the information presented in a logical order?

Was there variety in the information-or were 5 of the points all about the same topic (such as landscape)

Was there some maturity of thought in the choice of info?

Did the choice of pieces of information complement each other?

**Part B: Method of presentation:      /10**

**Beginning:** Does the beginning/introduction grab the audience’s attention? Consider a series of questions, a dramatic entrance, create suspense, start with a (short) quiz… (rhetorical questions are good-real questions are dangerous)

**Presentation method:** (Live, video, etc.) was the method of presentation effective (did it make the audience pay attention to the information?) Do you have any visual aids or props? (Make them big and simple). Do you have good eye contact, voice projection, enthusiasm, organization? Do you have something interactive?

**Time frame: Were you within the 3-5 minute time frame?**

**Connection to Audience:**

* Was the material appropriate for the intended audience?
* Did the project/presentation connect in a personal way to the audience (did it attempt to make the audience care about the information being presented?
* Would the audience feel that the information they learned was valuable? Why or why not?
* Did you sacrifice respect for engagement and humour? Did you accomplish both?

**Ending:** Did the project/presentation end with something that was meaningful and memorable?