**Lit Circle Role Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Criterion A: Analysing**

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| **Level** | **Level Descriptor** | Task-Specific Clarification |
| 0 | The student does not reach a standard described by any of the descriptors below. | **Role is incomplete** |
| 1-2 | The student:   1. rarely justifies opinions and ideas with examples or explanations; uses little or no terminology, | **Role is incomplete, off topic or inaccurate.**  **Uses few, if any, examples or quotes to support**  **Rushed and inadequate**  **Many mistakes in spelling or grammar** |
| 3-4 | The student:   1. justifies opinions and ideas with some examples and explanations, though this may not be consistent; uses some terminology, | **Role is mostly complete but lacks a enough examples to be in-depth or thorough**  **May be complete, but a bit rushed**  **May be complete, but only concerned with the beginning of the novel**  **May not use terms to support ideas, but does use examples and/or quotes**  **May have some mistakes in conventions (spelling/grammar) that could have been caught with proofreading** |
| 5-6 | The student:   1. sufficiently justifies opinions and ideas with examples and explanations; uses accurate terminology, | **Role is carefully done and complete, (all sections filled in), thoughtful, in-depth, meaningful and well supported with quotes and examples**  **-uses at least one term like “Theme” “Character”, “symbol” or any other literary terms that are applicable.**  **-Should show a complete reading of the required section**  **-conventions (spelling/grammar) are mostly accurate (with 1-2 exceptions)** |
| 7-8 | The student:   1. gives detailed justification of opinions and ideas with a range of examples, and thorough explanations; uses accurate terminology, | **Role is carefully done and complete, (all sections filled in), thoughtful, in-depth, meaningful and well supported with quotes and examples**  **-quotes are properly cited**  **-uses a variety of terminology like “Theme” “Character”, “symbol” or any other literary terms that are applicable.**  **-Should show a complete reading of the required section**  **Conventions (spelling/grammar) show evidence of a careful proofreading** |

Directions: Please circle or highlight above what you believe fits your assignment, and then give yourself a mark out of 8. Please hand in this sheet AND your role**.**

**Student assessment: /8 Teacher /8**

**Criterion D: Using Language**

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| **Level** | **Level Descriptor** | **Comments** |
| 0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1-2 | The student:   1. writes and speaks in an inappropriate register and style that do not serve the context and intention, 2. makes limited and/or inappropriate use of non-verbal communication techniques. | **-not always engaged in the discussion**  **-Role or reading is incomplete and student does not try to contribute to the discussion, or does so only briefly**  **-distracted or off topic multiple times**  **-may not be respectful and courteous of others**  **-Reads role and then does not participate again** |
| 3-4 | The student:   1. sometimes writes and speaks in a register and style that serve the context and intention, 2. makes some use of appropriate non-verbal communication techniques. | **-student is mostly actively engaged in the discussion (whole body listening, asks questions, comments, connects)**  **-may be distracted briefly no more than once by anything during the discussion**  **-with the exception of one brief time, is on topic the entire discussion**  **-respectful and courteous of others**  **- mostly sticks to the role for their contribution to the discussion. Does not participate much outside of their role**  **-prepared for the discussion (reading and role complete or if one is not quite done, student still contributes to the discussion throughout the expected time)** |
| 5-6 | The student:   1. writes and speaks competently in a register and style that serve the context and intention, 2. makes sufficient use of appropriate non-verbal communication techniques. | **-student is actively engaged in the discussion (whole body listening, asks questions, comments, connects, contributes to the discussion in some way)**  **-never distracted by anything during the discussion**  **-on topic the entire discussion**  **-respectful and courteous of others**  **-uses role as a guideline to promote discussion (doesn’t just read their role and move on to the next person)**  **-prepared for the discussion (reading and role complete)** |
| 7-8 | The student:   1. writes and speaks in a consistently appropriate register and style that serve the context and intention, 2. makes effective use of appropriate non-verbal communication techniques. | **-student is actively engaged in the discussion (whole body listening, asks questions, comments, connects, makes thoughtful and in-depth contributions to the discussion)**  **-never distracted by anything during the discussion**  **-on topic the entire discussion**  **-respectful and courteous of others**  **-encourages others to speak**  **-uses role as a guideline to promote discussion (doesn’t just read their role and move on to the next person)**  **-prepared for the discussion (reading and role complete)** |

Directions: Please circle or highlight above what you believe fits your assignment, and then give yourself a mark out of 8. Please hand in this sheet AND your role**.**

**Student assessment: /8 Teacher /8**