

Criterion D: Using Language

Level	Level Descriptor	Comments
0	The student does not reach a standard described by any of the descriptors below.	
1-2	The student: <ol style="list-style-type: none"> i. writes and speaks in an inappropriate register and style that do not serve the context and intention, ii. makes limited and/or inappropriate use of non-verbal communication techniques. 	<ul style="list-style-type: none"> -not always engaged in the discussion -Role or reading is incomplete and student does not try to contribute to the discussion, or does so only briefly -distracted or off topic multiple times -may not be respectful and courteous of others -Reads role and then does not participate again
3-4	The student: <ol style="list-style-type: none"> i. sometimes writes and speaks in a register and style that serve the context and intention, ii. makes some use of appropriate non-verbal communication techniques. 	<ul style="list-style-type: none"> -student is mostly actively engaged in the discussion (whole body listening, asks questions, comments, connects) -may be distracted briefly no more than once by anything during the discussion -with the exception of one brief time, is on topic the entire discussion -respectful and courteous of others -mostly sticks to the role for their contribution to the discussion. Does not participate much outside of their role -prepared for the discussion (reading and role complete or if one is not quite done, student still contributes to the discussion throughout the expected time)
5-6	The student: <ol style="list-style-type: none"> i. writes and speaks competently in a register and style that serve the context and intention, ii. makes sufficient use of appropriate non-verbal communication techniques. 	<ul style="list-style-type: none"> -student is actively engaged in the discussion (whole body listening, asks questions, comments, connects, contributes to the discussion in some way) -never distracted by anything during the discussion -on topic the entire discussion -respectful and courteous of others -uses role as a guideline to promote discussion (doesn't just read their role and move on to the next person) -prepared for the discussion (reading and role complete)
7-8	The student: <ol style="list-style-type: none"> i. writes and speaks in a consistently appropriate register and style that serve the context and intention, ii. makes effective use of appropriate non-verbal communication techniques. 	<ul style="list-style-type: none"> -student is actively engaged in the discussion (whole body listening, asks questions, comments, connects, makes thoughtful and in-depth contributions to the discussion) -never distracted by anything during the discussion -on topic the entire discussion -respectful and courteous of others -encourages others to speak -uses role as a guideline to promote discussion (doesn't just read their role and move on to the next person) -prepared for the discussion (reading and role complete)

Directions: Please circle or highlight above what you believe fits your assignment, and then give yourself a mark out of 8. Please hand in this sheet AND your role.

Student assessment:

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Teacher

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