“Life is a...” Evaluation Guide

Note, this assignment is out of 16:

12 marks are for content (how well do you explain the connections in your metaphor) 4 marks are for writing conventions such as spelling and grammar and punctuation.

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| Focus | Needs to Improve | Minimum Expectations Met | Fully Meets    Expectations | Excellent |
| Content/  Ideas  /12 | Student has not described the metaphor.  Student has provided 1 or no connections between life and the metaphor. No details provided to explain the metaphor. | Student has described the metaphor but not in detail.  Student has provided 2 connections between life and their chosen metaphor. The connections have been made but not explained or described. | Student has described the metaphor in detail.  Student has given 3 clear connections between life and their chosen metaphor.  The metaphors have been explained clearly. | Student has described the metaphor in strong detail.  Student has given 4 clear connections  between life and their chosen metaphor.  The connections have been clearly explained in descriptive detail. |
| Conventions  (Spelling/  punctuation/  grammar)   /4 | Frequent, noticeable errors in basic structures of language and spelling. | Many errors in grammar and spelling. The reader can still understand the meaning, but the errors are distracting. | Some errors, but they are not serious and don’t distract the reader. | Almost error free. Spelling and grammar do not distract the reader from understanding the writing in any way. |

Notes: