**Criterion A: Analysing**

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| **Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1-2 | The student:   1. rarely justifies opinions and ideas with examples or explanations; uses little or no terminology, | -Missing a quote  -Introductory sentence is missing or ineffective  -Transition words are seldom used or used incorrectly  -Conclusion is missing or ineffective  -uses grammar, syntax and punctuation with limited accuracy; makes errors that often hinder communication,  -few examples to support topic sentence |
| 3-4 | The student:   1. justifies opinions and ideas with some examples and explanations, though this may not be consistent; uses some terminology, | -Has a quote, but it is not properly integrated and may not be explained.  -Introductory sentence is competent but lacks flair.  -Transition words are present but lack flair  -Conclusion is present but lacks flair and creativity  -uses grammar, syntax and punctuation with some degree of accuracy; makes errors that sometimes hinder communication  -has examples, but doesn’t always explain how they support the thesis. |
| 5-6 | The student:   1. sufficiently justifies opinions and ideas with examples and explanations; uses accurate terminology, | -Has a quote that is mostly properly integrated, but may be a bit awkward in its incorporation. Mostly analyzes what it proves.  -Introductory sentence is well chosen  -Transition words are appropriately chosen the interview. May utilize one incorrectly  -Conclusion is interesting  -uses grammar, syntax and punctuation with a considerable degree of accuracy; makes errors that do not hinder effective communication  -several examples that are analyzed for how they fit the topic sentence. |
| 7-8 | The student:   1. gives detailed justification of opinions and ideas with a range of examples, and thorough explanations; uses accurate terminology, | -Includes at least one properly integrated quote.  -Quote is thoroughly analyzed in terms of how it supports their topic sentence.  -Introductory sentence is well chosen and effective in persuading the reader to continue.  -Transition words are appropriately chosen and enhance readability of the interview  -Conclusion is interesting and an excellent end to the paragraph  -uses grammar, syntax and punctuation with a high degree of accuracy; makes errors that are minor and communication is effective  -multiple examples which are analyzed in a sophisticated way for how they support the topic sentence. |