**Criterion A: Analysing**

|  |  |  |
| --- | --- | --- |
| **Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1-2 | The student:1. rarely justifies opinions and ideas with examples or explanations; uses little or no terminology,
 | -Missing a quote-Introductory sentence is missing or ineffective-Transition words are seldom used or used incorrectly -Conclusion is missing or ineffective-uses grammar, syntax and punctuation with limited accuracy; makes errors that often hinder communication,-few examples to support topic sentence |
| 3-4 | The student:1. justifies opinions and ideas with some examples and explanations, though this may not be consistent; uses some terminology,
 | -Has a quote, but it is not properly integrated and may not be explained. -Introductory sentence is competent but lacks flair.-Transition words are present but lack flair-Conclusion is present but lacks flair and creativity-uses grammar, syntax and punctuation with some degree of accuracy; makes errors that sometimes hinder communication-has examples, but doesn’t always explain how they support the thesis.  |
| 5-6 | The student:1. sufficiently justifies opinions and ideas with examples and explanations; uses accurate terminology,
 | -Has a quote that is mostly properly integrated, but may be a bit awkward in its incorporation. Mostly analyzes what it proves.-Introductory sentence is well chosen -Transition words are appropriately chosen the interview. May utilize one incorrectly -Conclusion is interesting-uses grammar, syntax and punctuation with a considerable degree of accuracy; makes errors that do not hinder effective communication-several examples that are analyzed for how they fit the topic sentence. |
| 7-8 | The student:1. gives detailed justification of opinions and ideas with a range of examples, and thorough explanations; uses accurate terminology,
 | -Includes at least one properly integrated quote.-Quote is thoroughly analyzed in terms of how it supports their topic sentence. -Introductory sentence is well chosen and effective in persuading the reader to continue.-Transition words are appropriately chosen and enhance readability of the interview-Conclusion is interesting and an excellent end to the paragraph-uses grammar, syntax and punctuation with a high degree of accuracy; makes errors that are minor and communication is effective-multiple examples which are analyzed in a sophisticated way for how they support the topic sentence.  |