**EFP 10** (Note, this sheet must be completed **individually** and handed in at the end of the lesson)

**Name:**

**Photos: (Whole trip and can be done it partners)**

By the end of the day, you need to have taken photos of the following things:  (Put a check beside it once you have the photos).

1. Photos of an easily recognizable thing, but from a unique angle or perspective. (2 photos)
2. A photo of something that looks like the letter \_\_\_\_\_\_\_\_\_\_ (Mrs. Fitton will tell you).
3. Something in nature you find beautiful.
4. Something that shows evidence of human activity or irresponsibility.

**Senses:** (Do this part when you are instructed- don’t start before the right place on the trail).

Write one line that captures something you see/feel/taste/touch/smell. Use the most descriptive language possible.

I see the

I smell the

I taste the

I feel/touch the

I hear the

**Metaphors and similes (Again- don’t do this before you are instructed)**

Find two things around you (a cloud, tree, pebble etc.) and describe it using a simile or metaphor. Put a “M” after it if it is a metaphor and a “S” after it if it is a simile. Example: the brief rays of sun were a flash of hope or the leaves were as red as sizzling coals

1.

2.

**Final Poem:**

Write down your two favourite lines from the poem (they don’t have to be back to back lines). Explain why you chose these lines.

**On the walk down:** You can relax and you don’t have to write anything but pay attention to what is around you. Actually appreciate being outside and think about your emotional state in comparison to how you feel inside the school building.