

INDEPENDENCE GRAPHIC ORGANIZER

Name: _____
Date: _____

Preamble: Combining creative visuals with concrete information is one way that students can improve their memory and understanding of historical events. Moreover, I would encourage you to use this type of visual representation as a study technique for your unit tests and government exams.

Task: Using a creative design and research from Counterpoints Chapter 3 – the 1920s (55, 56, 62, 65, 66) and Counterpoints Chapter 2 – WW1 (31, 43, 45), and the Canadiana 1920s Scrapbooks (P. 44) create a graphic organizer that illustrates the events that resulted in Canada becoming more independent between 1900-1930. *Examples from a previous class are on the front and rear of this sheet.*

CRITERIA	CHECK MARK
Contains 6 events that led to independence	
Contains 2-5 sentences explaining in detail what the event was and HOW it showed independence	
Visible effort; Colour/Shading MUST be used	
Neat and tidy	
Good spelling and grammar	
Name, Date, Block	
Title underlined with ruler	
MARKS	
2 Marks for each event and description of how it proves Canadian Independence (6 events X2 = 12)	/12 marks
Creativity + above criteria fulfilled	/3 marks



Due: _____

TOTAL /15

