**English 12 First Peoples Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Inquiry Driven Project**

**Background:**

In education it is becoming increasingly important to develop a student’s ability to drive his or her own learning. In English 12 First Peoples a key component of the course is that you connect with authentic community members and are given opportunities to share your work with audiences outside of the school.

The criteria is:

1. It should be connected to something that YOU have a personal interest in.
2. You must have a minimum of one Indigenous source and one non-Indigenous source (more is better)
3. You will document the project in three reflections (Initial plans, In progress, and Final Reflections). This should also include photos and/or video documentation.
4. You will be sharing your experiences in a “science fair” style event

**Step One:**

1. Write down what YOUR interests are (both in regards to Indigenous culture or just your own interests.)

**Examples:**

* If you want to go into law, then you could study the Gladue Report or Restorative Justice.
* If you are interested in Business then you could study the Williams Decision and meet someone who has expertise in this area
* If you are interested in outdoor activities they you could study Indigenous Tourism, an area of B.C.’s economy that grew 300% last year.
* If you are interested in art you could study local artists (the art gallery currently has the En’owkin Art school exhibit)
* If you are interested in community events and service then you could attend some events or volunteer at the local Friendship Centre
* If you are interested in music then you could work with a local drumming expert.
* If you are interested in cooking, you could contact a chef at the Nk’mip restaurant (based on the four food chiefs) or Tracy Bonneau (local person who has a cooking show)
* If you are interested in the environment then you could do some sessions at the En’owkin centre.
* If you are interested in sports you could look at the Sport logo debate in more detail
* If you are interested in history, you could talk to Museum Education Coordinator Chandra Wong
* If you are interested in community service...
* If you are interested in photography...
* If you are interested in racism and what every can do to help with reconciliation...

Please fill out the initial planning sheet on the back and hand it in to Mrs. Fitton. This sheet is the initial reflection (You will complete two more during the project)

**Your name:**

1. What is something you are focused on right now, or very interested in?
2. Scan the 94 Calls to Action in the Truth and Reconciliation Report and look for a section that applies to an area you are interested in. Record the ones that relate specifically to what your topic.
3. What are some potential ideas you could explore for your project? Do you want to do computer research? Do you want to interview someone?

1. Describe your project: (Who you might work with, where you would start, what you hope to accomplish, how do you think that you want to display your knowledge so that it is preferably public etc.)