English First Peoples 10 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

After you have watched all of the episodes, and the post show interviews, answer the following question in a 150-300 word paragraph.   
  
***How will you think or act differently now that you have seen this show? How has it changed your perspective or taught you something new? What will you do with this information? How will you use this information to help with the reconciliation process in Canada and to contribute to the wellness of Indigenous communities? Please answer in paragraph form.***   
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**Criterion A: Analysing**

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| **Level** | **Level Descriptor** | **Comments** |
| 0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1-2 | The student:   1. rarely justifies opinions and ideas with examples or explanations; uses little or no terminology, |  |
| 3-4 | The student:   1. justifies opinions and ideas with some examples and explanations, though this may not be consistent; uses some terminology, |  |
| 5-6 | The student:   1. sufficiently justifies opinions and ideas with examples and explanations; uses accurate terminology, |  |
| 7-8 | The student:   1. gives detailed justification of opinions and ideas with a range of examples, and thorough explanations; uses accurate terminology, |  |

**Criterion B: Organizing**

|  |  |  |
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| **Level** | **Level Descriptor** | **Comments** |
| 0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1-2 | The student:   1. organizes opinions and ideas with a minimal degree of coherence and logic, |  |
| 3-4 | The student:   1. organizes opinions and ideas with some degree of coherence and logic, |  |
| 5-6 | The student:   1. organizes opinions and ideas in a coherent and logical manner with ideas building on each other, |  |
| 7-8 | The student:   1. effectively organizes opinions and ideas in a sustained, coherent and logical manner with ideas building on each other in a sophisticated way, |  |