English 9 Black Fish Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Find an article or YouTube video on the subject of either **why animals should be kept in captivity**, or the **relationship between animals and humans**. Watch/read it and answer the questions below.

Article/Video name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Purpose of the video/article: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Three interesting facts/quotes form the article/video

1.

2.

3.

|  |  |
| --- | --- |
| Reasons animals should be kept in captivity | Reasons they should not |
|  |  |

**During the movie answer the questions below:**

1. Write down the attention grabbing “hook” that this documentary uses to pull in the viewer. Explain how it works or does not work.

2. What is the purpose of the film?

3. What is the “call to action” for the viewer in the end of the movie?

|  |  |  |
| --- | --- | --- |
| **Types of Persuasion** | **Rhetorical Strategies** | **Examples from the movie** |
| *Pathos* *(Emotional Appeal)* | Creating pity for the AnimalCreating pity for the TrainersVisceral Reactions (make viewer sick to their stomach)Vivid descriptions |  |
| *Logos (Logical* *Appeal)* | FactsStatisticsRepetitionTechnical Language/ Scientific Jargon |  |
| *Ethos (Ethical* *Appeal)* | Expert Opinions |  |

**After the movie:**

1. In a group of 2-3, decide whether you are **for keeping animals in captivity or against**. Next, fill out a persuasive paragraph outline. Finally, use the information to create one of the following:

a. A persuasive paragraph

b. A poem outlining your position

c. Film/write a newscast/newspaper article

d. Create an informational graphic (see below for examples).

**Whatever you choose, your final product must contain a hook, your thesis (argument), at least three persuasive points with specific point to prove them, a rebuttal (example from the other side of the argument and explanation of why it is wrong) and a conclusion.**

*Rubric:*

Hook (pulls the reader in to your project in a creative way) /2 Total: /14

Thesis (outlines argument clearly and concisely): /2

Has three specific and well explained persuasive points /6

Rebuttal /2

Conclusion /2

Comments:

