“Beautiful Day Theme Paragraph Rubric

Content: /4 x2 /8 Comments:

Form /4

Conventions /4

Total: /16

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| --- | --- | --- | --- | --- |
| Aspect | Not Yet Within Expectations  (1) | Meets Expectations (minimal)  (2) | Fully Meets Expectations  (3) | Exceeds Expectations  (4) |
| Content | 1. The paragraph does not demonstrate a knowledge of theme. 2. No references support the theme statement. | 1. Examples are given but they are vague or very general and simplistic 2. Events are lists, but do not back up the theme. 3. Some references but they do not strongly demonstrate the theme of the poem. | 1. The paragraph demonstrates a logical discussion of the theme of the poem 2. 3 examples are given for the them 3. References are relevant and accurate, and support them theme. | 1. Thoroughly explains the theme of the poem with three specific and possibly subtle examples 2. Three events are described that support the theme. Student may consider how literary terms back up the theme. 3. References are well chosen and clearly and powerfully demonstrate the theme of the poem. |
| Form | 1. No clear topic sentence or statement of main ideas 2. Details have no logical order or connection, no transition words used 3. No specific evidence supports ideas in topic sentence 4. Conclusion is missing | 1. Topic sentence exists but key ideas are vague or there are less than 3 2. Details are vague or unconnected, few transition words used 3. Evidence is limited or only vaguely connected to the ideas in the topic sentence 4. Weak conclusion | 1. Topic sentence states main idea, and summarizes 3 key points but may be awkward or too in-depth 2. Transitions are there, and details are logically connected, transition words used for each new idea, but may be awkward 3. Accurate evidence provided for each idea in topic sentence, may be out of sequence 4. Concluding sentence accurately summarizes paragraph | 1. Topic sentence states main idea and smoothly and briefly summarizes 3 key ideas 2. Transition words are used smoothly and effectively for each new idea 3. Three pieces of specific evidence are provided that directly link to the topic sentence 4. Concluding sentence summarizes main ideas in new words and ends in an interesting way |
| Conventions | * Many errors in spelling and sentence structure interfere with meaning * Many errors in verb tense and point of view * Miss-uses words. | * Errors in simple words and structures are noticeable but don’t interfere with meaning * Some errors in verb tense and point of view, but meaning is clear * Uses simple vocabulary | * One or two grammar and spelling errors in some difficult passages but meaning is clear * One or two errors in verb tense and point of view * Uses strong vocabulary | * No errors in spelling, sentence structure, punctuation or grammar * Paragraph is written completely in 3rd person and present tense * Uses sophisticated vocabulary |