**Criterion A: Analysing**

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| **Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. | **Comments** |
| 1-2 | The student:  rarely justifies opinions and ideas with examples or explanations; uses little or no terminology, |  |
| 3-4 | The student:   1. justifies opinions and ideas with some examples and explanations, though this may not be consistent; uses some terminology, |  |
| 5-6 | The student:   1. sufficiently justifies opinions and ideas with examples and explanations; uses accurate terminology, |  |
| 7-8 | The student:   1. gives detailed justification of opinions and ideas with a range of examples, and thorough explanations; uses accurate terminology, |  |

**Criterion B: Organizing**

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| **Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. | **Comments** |
| 1-2 | The student:   1. makes minimal use of organizational structures though these may not always serve the context and intention, |  |
| 3-4 | The student:   1. makes adequate use of organizational structures that serve the context and intention, |  |
| 5-6 | The student:   1. makes competent use of organizational structures that serve the context and intention, |  |
| 7-8 | The student:   1. makes sophisticated use of organizational structures that serve the context and intention effectively, |  |

**Criterion D: Using Language**

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| **Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. | **Comments** |
| 1-2 | The student:   1. uses grammar, syntax and punctuation with limited accuracy; makes errors that often hinder communication, |  |
| 3-4 | The student:   1. uses grammar, syntax and punctuation with some degree of accuracy; makes errors that sometimes hinder communication, |  |
| 5-6 | The student:   1. uses grammar, syntax and punctuation with a considerable degree of accuracy; makes errors that do not hinder effective communication, |  |
| 7-8 | The student:   1. uses grammar, syntax and punctuation with a high degree of accuracy; makes errors that are minor and communication is effective, |  |